Diploma Thesis

An Intelligent Artificial Player for the Game of Risk

Michael Wolf

- Risk
- Risk Framework
- Basic Evaluation Player (BEP)
- Enhanced Evaluation Player (EEP)
- Learning Player (LP)
- Human Opponents
- Conclusion

Risk



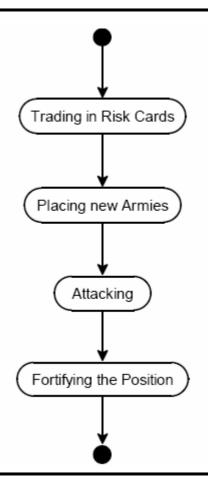


Risk – Overview

- Popular Strategy Board Game
- 2-6 Players
- Variable Move Sequence

- World / Continents / Territories
- Armies
- Conquer the World

Risk – Game Flow



Risk – Complexity

- State-Space Complexity
- Game-Tree Complexity
 - Branching Factor ^ Game Turns
- In Risk: Infinite

→Estimates Needed

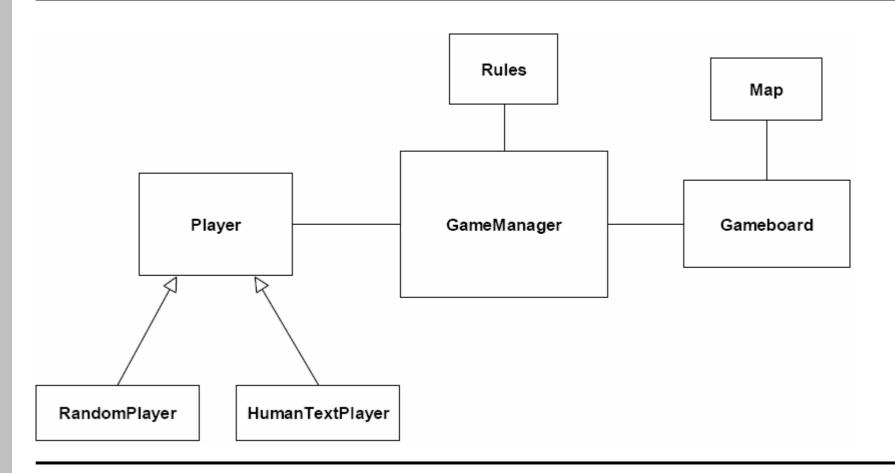
- → State-Space Complexity: Cap on Army Number on Game Board
- → Game-Tree Complexity: Measure Test Games

Risk – Complexity Comparison

Game	State-Space Complexity	Game-Tree Complexity
Nine Men's Morris	10^{10}	10^{50}
Checkers	10^{18}	10^{31}
Othello	10^{28}	10^{58}
Chess	10^{46}	10^{123}
Risk (200 armies)	10^{47}	10^{2350}
Shogi	10^{71}	10^{226}
Risk (1000 armies)	10^{78}	10^{2350}
Go (19 x 19)	10^{172}	10^{360}
Risk	∞	10^{2350}

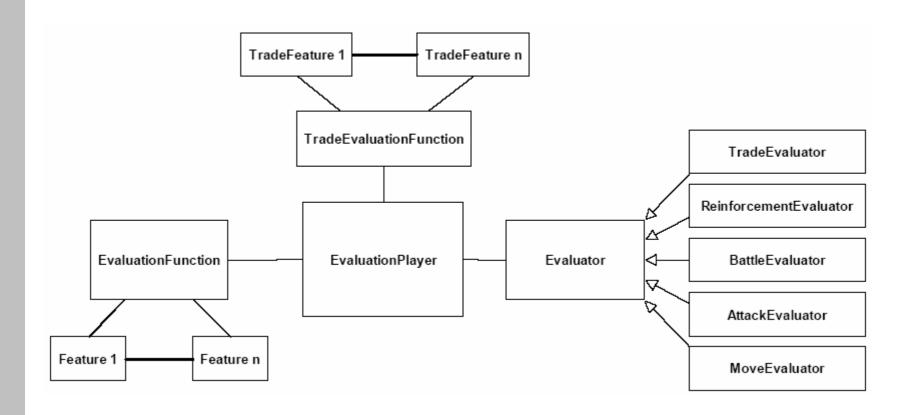
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Risk Framework – Architecture

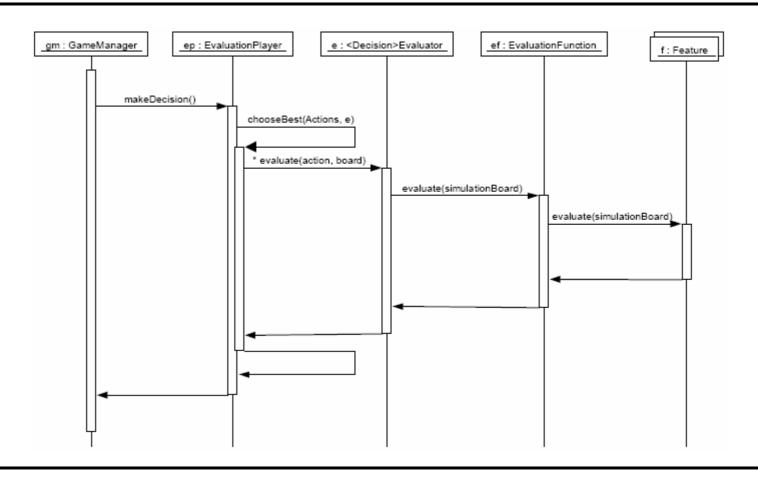


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BEP – Architecture



BEP – Decision Making Process

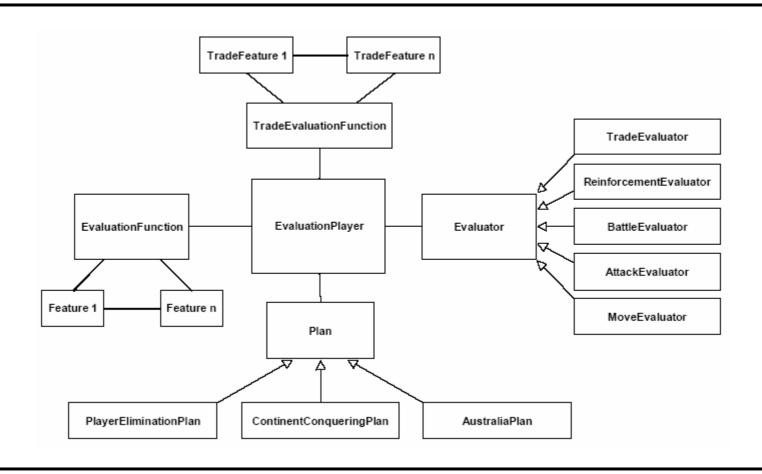


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EEP – Enhancements

- Motivation: Uncoordinated Decisions of the BEP
- Target Continent (TC)
 - Two new Features
- Plans
 - Player Elimination Plan (PEP)
 - Australia Plan (AP)
 - Continent Conquering Plan (CCP)
- Reinforcement Distribution
 - Several Variations

EEP – Architecture

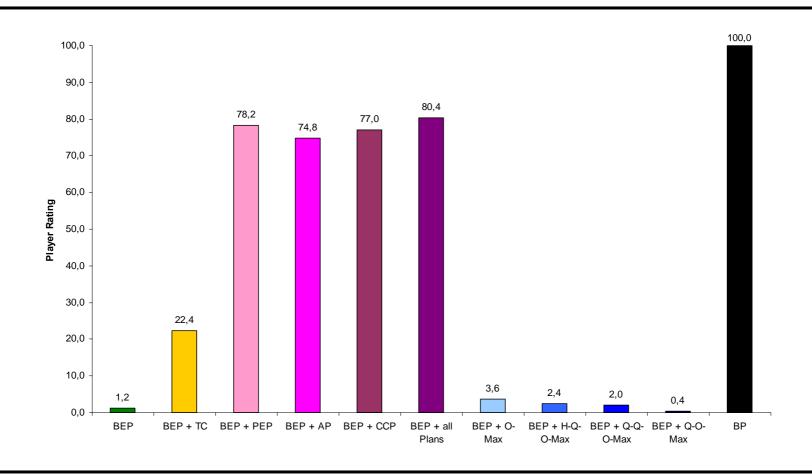


Rating System

- Benchmark Player (BP)
 - EEP with One-Max Reinforcement Distribution
- Player Rating (PR)
 - Four Players, One Test Player, Three BPs
 - Games Won (GW)
 - Games Played (GP)

$$PR = \frac{GW}{GP} \times 4$$

EEP – Enhancement Results



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Learning Player – Overview

Temporal Difference (TD) Learning

- Learning a Guess from a Guess (Bootstrapping)
- Learning while Playing
- Changing previous Estimates towards the current One

• TD(λ) Learning Algorithm

$$w_{t+1} = w_t + \alpha \times (P_{t+1} - P_t) \times \sum_{k=1}^t \lambda^{t-k} \Delta_w P_k$$

Learning Player – Learning Risk

Learning the weights of the linear EF

$$w_{i,t+1} = w_{i,t} + \alpha \times (F(x_{t+1}) - F(x_t)) \times \sum_{k=1}^{t} \lambda^{t-k} f_i(x_k)$$

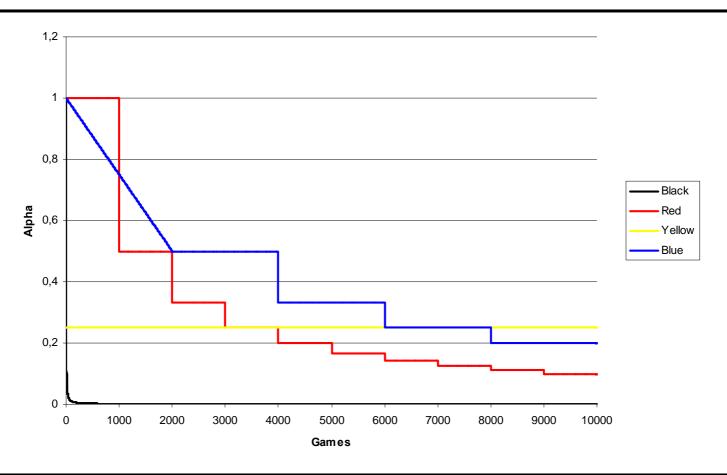
- Reinforcement
 - Zero or One
- Learning Steps
 - Once every Game Turn
- Normalization

Learning Player – Experiment

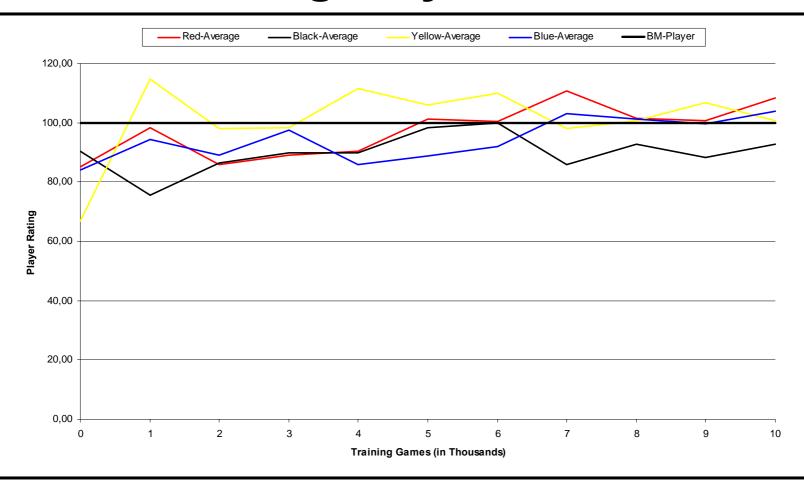
- Four Alpha Functions, Four LPs Each
- 10,000 Training Games
 - Six Players, Four LPs with equal Alpha, Two BPs
- Rating every 1,000 Training Games, Averaging

Player	α	λ
Learning Player Red	$1/\lceil n/1,000 \rceil$	0.5
Learning Player Black	$\frac{1}{n}$	0.5
Learning Player Yellow	0.25	0.5
Learning Player Blue	if n < 2,000: $1-0.00025 \times n$ else: $1/\lceil n/2,000 \rceil$	0.5

Learning Player – Alpha Functions

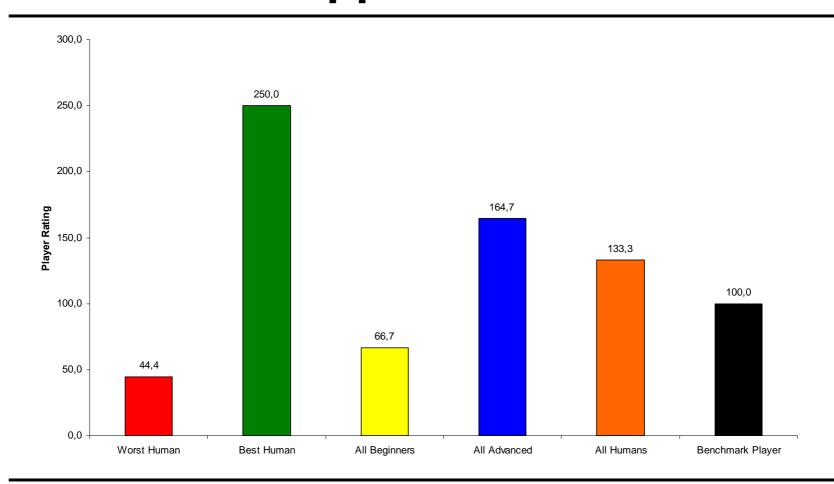


Learning Player – Results



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Human Opponents – Results



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Conclusion

- Risk is very Complex
- Coordination of Moves is Crucial
- EEP is remarkably Strong
 - Having just three predefined Plans
- TD Learning seems Promising

→Learn Dynamic Plan Creation

Questions?

Thank You

Erfahrungen

Zeitaufwand



- Testen/Kommentieren
- Notizen Machen
- Schreiben Parallel zur Praxis
- LaTeX