Perl Tutorial

based on a tutorial by Nano Gough http://www.computing.dcu.ie/~ngough/perl/tutorial.ppt

Why Perl?

- Perl is
 - Pathologically Eclectic Rubbish Lister
 - the duct tape of the internet
 - the Swiss-army chain saw of UNIX
- good at
 - text processing
 - rapid development
 - flexibility
 - operating system stuff
 - in particular UNIX/LINUX
 - code re-use
 - CPAN: large repository of re-usable modules

- bad at
 - numeric processing
 - debugging
 - efficiency

The Three Virtues of a Good Programmer (not necessarily of a good Student)

- LAZINESS:
 - The quality that makes you go to great effort to reduce overall energy expenditure.
 - makes you want to re-use other people's code
- IMPATIENCE:
 - The anger you feel when the computer is being lazy.
 - makes you get things done quickly (rapid prototyping) and efficiently (optimize code)
- HUBRIS:
 - Excessive pride.
 - makes you want to show off (code sharing) and write (and maintain) programs that other people won't want to say bad things about.

Running Perl

- #!/usr/local/bin/perl (tells the file to run through perl)
- Use .pl extension
- Perl programName (to run the program)
- Perl -d programName (to run using debugger)
- Perl w programName (to run with warnings)

Printing

#The hash symbol (#) is use to comment lines of code

; Every statement in perl ends with a semi-colon (;)

Print "Hello World. I love perl.";
#prints: Hello World. I love perl.

Print "Hello World\nI love perl\n"; #prints:

Hello World.

I love perl.

Scalar Variables

Examples:

\$name = `mary';

\$age = 27;

- scalars store a single value
- regardless of type (there are no types)
- scalar variables always start with a '\$'

Operations and Assignment

(* multiplication) (\ division) (- subtraction)

- a = 1 + 2; # Add 1 and 2 and store in a
- \$a = 5 % 2; # Remainder of 5 divided by 2
- ++\$a; # Increment \$a and then return it
- \$a++; # Return \$a and then increment it
- --\$a; # Decrement \$a and then return it
- \$a--; # Return \$a and then decrement it

Operations and Assignment contd..

\$a = 5; \$b=7; \$a = \$b; # Assign \$b to \$a (\$a=7) \$a += \$b; or \$a=\$a+b; # Add \$b to \$a (\$a=12) \$a -= \$b; or \$a=\$a-\$b; # Subtract \$b from \$a (\$a=-2)

Concatenation

Interpolation

- \$a = 'Monday'; \$b='Tuesday';
- \$c=\$a.''.\$b;
- \$c= 'Monday Tuesday';
- \$d= \$a.' and '. \$b;
- \$d=`Monday and Tuesday';

- # double quotations may include vars
- \$c= ``\$a \$b";
- # c is now 'Monday Tuesday';
- \$d= "\$a and \$b";
- # \$d is now 'Monday and Tuesday';

Testing

<u>Numbers</u>

\$a == \$b # Is \$a numerically equal to \$b?

don't use \$a=\$b as this will not compare but just assign \$b to \$a

\$a != \$b # Is \$a numerically unequal to \$b?

\$a<\$b / \$a>\$b # Is \$a less than/greater than \$b

a <= b / a >= b # Is a less than or equal to/ g.t or eq to b = b + b = b + b = b + b

<u>Strings</u>

\$a eq \$b # Is \$a string-equal to \$b? \$a ne \$b # Is \$a string-unequal to \$b? There are no Boolean values

- false are
 - the empty string "
 - the number 0
 - undefined value undef
 - empty list
- everything else is true

#You can also use logical and, or and not:

(\$a && \$b) # Is \$a and \$b true?

(\$a || \$b) # Is either \$a or \$b true? !(\$a)

Conditionals

```
#if $a is equal red print the colour is red
```

```
If($a eq `red') { print "the colour is $a\n";}
```

```
#in any other case (if $a not equal to red) print $a is not red
```

```
else { print "The colour $a is not red\n"; }
```

```
#if $a is equal to 1, add 2 to $a
```

```
If (a = 1) \{ a = a + 2; \}
```

#elsif \$a is equal to 2, add 3 to \$a

```
elsif ($a ==2) {$a =$a+3;}
```

#in any other case add 1 to \$a

else { \$a++;}

<u>Arrays</u>

Initialize an array/set to null

@colours=();

•Functions push and pop

#assign elements to array @colours

@colours=("red","blue","yellow");

#use push function to add an element to the end of array

push(@colours,"green");

#colours now contains:

"red","blue","yellow","green"

#use pop function to remove an element from the end of array
pop(@colours);

#colours now contains

"red", "blue", "yellow"

#Functions *shift* and *unshift*

```
@colours=("red","blue","yellow");
$new_el="green";
#use unshift to append $new_el to start of array
unshift(@colours, $new_el);
@colours is now:
"green","red","blue","yellow"
```

#use shift to remove an element from the front of array shift(@colours); @colours is now:

```
"red","blue","yellow"
```

• Accessing an element of the array

@colours = ("red","blue","yellow");
print "\$colours[0]"; #prints: red

\$#colours points to index of last element of array @colours
print ``\$colours[\$#colours]; #prints: yellow

print @colours; #prints: redblueyellow
print "@colours"; #print: red blue yellow

\$colours = "@colours"; #assigns colours to string
print \$colours; #prints: red blue yellow

Loops

#Loops can be used to iterate through elements of an array

Foreach Loop

```
foreach $el (@colours)
{
    print "The colour is : $el\n";
}
```

#The foreach loop iterates through the array element by #element. In #the first iteration \$el is assigned the value of the first element of #colours (ie; red) etc..

#The result of executing this foreach statement is:

The colour is : red

The colour is : blue

The colour is : yellow

Loops contd...



<u>Split</u>

#split is a useful function : splits up a string and puts it on an #array

```
$example = "My name is Nano Gough";
```

```
@name=split(/\s+/,$example);
```

```
@name = "My", "name", "is", "Nano", "Gough"
```

#using split you can also assign elements to variables

```
$name = "Nano:Gough";
```

```
($first_name, $surname)=split(/\:/,$name);
```

```
$first_name = "Nano";
```

```
$surname = "Gough";
```

Associative arrays / hashes

The elements of associative arrays have keys with associated values

Initialize

%Mygrades=();

Assign elements

```
$Mygrades{`english'}=80;
```

```
$Mygrades{`irish'}=70;
```

```
$Mygrades{`maths'}=50;
```

Printing

```
while (($key,$value) = each %Mygrades)
{print "$key => $value\n";}
Prints:
english => 80
irish => 70
maths => 50
```

File handling

Opening a file

\$filename ="MyFile.txt";
open(FILE,"/users/capg/ngough/perl/MyFile.txt") || die ("Cannot open file
MyFile : \$!\n");

File: Filehandle for MyFile.txt

Die: If the file cannot be opened for reading the program will '*die'* (ie quit execution) and the reason for this will be returned in **\$!**

The above file has been opened for reading : open(FILE, ".....);

- To open a file for writing: open(FILE,"> OutFile.txt");
- Outfile.txt will be overwritten each time the program is executed
- To open a file for appending: open(FILE,">> Append.txt");
- Close File: close(FILE);

File processing

```
#open input file for reading
open(IN,"< InFile.txt") || die "Can't open file....$!\n";
#open output file for writing
open(OUT,"> OutFile.txt") || die "Cant open file....$!\n";
```

```
while(<IN>) #while there are still lines in InFile.txt
{
```

```
$line=$_; #read in the lines one at a time
chop($line); #remove end of line character
#if $line meets conditional print to OutFile.txt
if($line eq "Number 7")
{     print OUT "$line\n"; } #endif
```

}#endWhile

close(IN); close(OUT); #close Files

Regular expressions

#A regular expression is contained in slashes, and matching occurs with the $= \sim$ operator.

#The following expression is true if the string *the* appears in variable \$sentence.

sentence = ~ /the /

#The RE is case sensitive, so if \$sentence = "The quick brown fox"; then the above match will be false.

\$sentence !~/the/ (True) because the (lower case) is not in \$sentence

#To eliminate case use *i*

\$sentence =~ /the/i; (True) because case has been eliminated with i

These Special characters can be used to match the following:

- # Any single character except a newline
- * # The beginning of the line or string
- \$ # The end of the line or string
- * # Zero or more of the last character
- + # One or more of the last character
- ? # Zero or one of the last character

- \s+ (matches one or more spaces)
- \d+ (matches one or more digits)
- \t (matches a tab)
- \n (matches a new line)
- \b (matches a word boundary)

An Example using RE's

TASK : We have a file containing lines in different formats. We want to pick out the lines which start with a digit and end in a full stop, but remove the digit from the beginning of these lines

while(<FILE>)

{

```
$line=$_;
chop($line); # removes a newline at the end of the line
if($line =~ /^\d+(.*\.)$/)
{print ``$1\n'';}
```

}

- ^\d+ (specifies that \$line must begin with one or more digits)
- () are used for grouping and remembering parts of the RE
- .* This digit can be followed by any character any no. of times
- \. This is followed by a full stop (The slash is included to despecialise the `.')
- \$. This specifies that the previous character (`.') must be the last on the line
- \$1 contains anything that has matched between the first pair of ()

RE's contd

- [a-z] (matches any lower case letter)
- [a-zA-z] (matches any letter)

In the previous example a line was matched under the following condition:

if($line = \sim / \ d+(.*) \$)

The RE would match the line: 10 people went to the concert.

d+ = 10; (.*) = "people went to the concert";

Perl groups the elements specified by (.*) together and assigns it a default variable name : \$1;

Print "\$1\n"; # prints : people went to the concert

Substitution

#substitution is a useful facility in perl which can be used to replace one element with another

#replaces the first instance of london (lc) in \$sentence to London (uc); \$sentence =~ s/london/London/;

#replaces all instances (because of g) of red in \$sentence to blue \$sentence =~ s/red/blue/g;

Example

\$sentence= "the red and white dress";

 $sentence = \sim s/red/blue;$

\$sentence is now = "the blue and white dress"

Some on-line Perl Tutorials:

http://www.comp.leeds.ac.uk/Perl/start.html

http://archive.ncsa.uiuc.edu/General/Training/PerlIntro/

http://www.pageresource.com/cgirec/index2.htm

Text books:

Perl cookbook; Tom Christiansen and Nathan Torkington

Programming Perl; Larry Wall, Tom Christiansen, and Randal L Schwartz